



EAIR Annual Report

August 2011–August 2012

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EAIR Annual Report 2011–2012

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The Mission of EAIR

The *mission* of EAIR – The European Higher Education Society is to be a European society with an international membership and view. It aims to strengthen the interaction between researchers, policy makers and practitioners. It is a professional and attractive partner for other associations in Europe and beyond, working in similar and also more specialised areas of Higher Education.

The mission of EAIR is elaborated by the following *objectives*:

- To encourage research in the field of Higher Education in Europe;
- To support the interaction between Higher Education research, policy and practice;
- To promote the development of institutional management, planning and policy implementation;
- To disseminate information on good practices in Higher Education;
- To cooperate and exchange information with related organisations.



Report by the Chair and the Secretary of EAIR

Another year has passed. In 2012 we witness 23 years of EAIR (as an independent membership organisation) and 32 annual Forums, not counting the 2012 Stavanger Forum “The Social Contract of Higher Education”. A long history, but the organisation still feels like a young, vibrant and developing association. This is due to the active membership that keeps the association reflecting on its objectives and activities. At the Forum this is visible in the high-quality contributions of the presenters, keynote speakers and ensuing discussions. These discussions take place in the formal setting, but continue in informal settings in the corridors, over a drink and even after the Forum. To repeat last year’s Chair, Stephan Laske’s observation: it is the membership which is EAIR’s cultural capital.

Apart from the Forum participants, many others are involved in the key event of the association, its Annual Forum. Without the enthusiasm and energy of a Forum host, the event would seriously run the risk of not living up to the expectations. I know that this year’s Forum is in the very skilful hands of Professor Jan Erik Karlsen and his team of the University of Stavanger. They were already visible and active at the Warsaw Forum and I am sure the 2012 Forum will be another successful EAIR event.

I would like to take the opportunity to thank some others who have contributed to organisation in the past year. At the Stavanger Forum we will say goodbye to two Executive Committee members. Jannecke Wiers-Jenssen from NIFU, Norway served for one term. The other EC member leaving the committee needs special mention. Jānis Stonis served on the EC for several terms; was heavily involved in organising the Forum at his home institution, the University of Latvia; was vice-chair for several years and served on Programme Committees of other Forums. With the changes in the office management a few years back, Janis served as the “living memory” of EAIR, reminding us of protocols, procedures and regulations. Moreover, he had a good eye for detail when it came to organising Forums, and, was able to provide very good input to the discussions on the future of the organisation. So, many thanks to you, Jānis!

I am grateful for the support of the current members of the Executive Committee, a balanced mix in terms of background, experience, creativity, gender and geography. I furthermore would like to mention the important work carried out by the TEAM editor, Professor Bernard Longden (see also below). He served as the editor for two years, and has been able to steer the journal in the right direction. We are delighted to inform you that Professor Malcolm Tight (Lancaster University, United Kingdom) will take over the editorship in September 2012 for a term of three years. Furthermore I would like to express thanks to TEAM editorial board members, special interest-group coordinators and track chairs. Last, but certainly not least, I want to thank the office management in Amsterdam, Gerlof Groenewoud and Lina Suratin. Without their input, mostly behind the scenes, EAIR would not survive.

This year there were three places available on the Executive Committee. Two members of the current Executive were available for re-election. Peter Hoekstra was already a co-opted member of the Executive Committee and Maria João Rosa served a term as elected member. We had one additional nomination from our membership: Alejtin Berisha, the executive director of Universum University College in Kosovo. The Executive Committee discussed the new candidate and unanimously agreed that he met the criteria of our Constitution and by-laws. Given that we have three candidates for three places, elections are not necessary. I was therefore happy to welcome the three candidates as new members of the Executive Committee.



The future

The 2010 survey has yielded important food for thought for the future of the organisation. Many of the issues raised have been taken up by the EC. The EC realises that the Forum is our key event, and that everything should be in place to make each Forum a success. To secure this, various measures have been taken in the past year:

- A rigorous reflection on the programme structure and logistics
- Sharpening of the role description and expectations of keynote speakers and track chairs

For future Forums we will actively invite bids from various organisations in order to be able to make a conscious choice of the best Forum location. Next year (2013), the Erasmus University Rotterdam, the Netherlands, will host the Forum and in 2014 the Forum will be hosted by a German university. We have two good bids on the table and a decision will be taken in the fall of 2012.

An on-going challenge is to deliver (and improve) our services in the context of limited financial resources. The economic crisis also impacts EAIR and we note that it is more difficult to achieve institutional support to attend conferences because of tight university budgets. That said, we have been able to run financially successful Forums in the past years. The Treasurer will deliver a positive report to the AGM (see subsequent section “Financial Report”). But for the coming years, we will have to continue to keep a close watch on our financial situation.

The careful balance between developing new initiatives despite limited resources is also a key element of the new strategic plan for EAIR that will be discussed at the AGM. We will have to look for synergy through cooperation with like-minded organisations in the field of higher education and by developing a broader set of activities for our membership (beyond the Forum).



Jeroen Huisman
Chair EAIR



Rosalind Pritchard
Secretary EAIR



LINKING RESEARCH, POLICY AND PRACTICE

EAIR Forum Warsaw 2011

Bridging cultures, promoting diversity: higher education in search of an equilibrium

The 33rd Annual EAIR Forum in Warsaw

Our 33rd Annual EAIR Forum took place at the Warsaw School of Economics, Poland, under the honorary auspices of the Minister of Science and Higher Education. Its theme was “Bridging cultures, promoting diversity: higher education in search of an equilibrium”. The event was a great success, both in academic and social terms. The Forum had strong keynote speakers, Professor Dr Henriëtte Maassen van den Brink (University of Amsterdam, the Netherlands), Dr Clifford Adelman (Institute for Higher Education Policy, Washington DC, USA), Professor Piotr Sztompka (Jagellonian University, Krakow, Poland) and Professor Witold Orłowski (Warsaw University of Technology Business School, Warsaw, Poland). Like Forums in the past, it provided a wonderful opportunity for international colleagues to network and exchange ideas.

Jeroen Huisman

Chair EAIR



Special Interest Groups

EAIR is host to three Special Interest Groups (SIGs).

SIG Student Experience

SIG Coordinators: James Williams • Birmingham City University • United Kingdom

This SIG was established to provide an interest group within the EAIR annual Forum for discussion about the wide range of aspects of the *Student Experience*. Of particular concern to this group is the nature and methods of collecting data on the 'total student experience'. Previous meetings have included small group-based discussions about the purpose of gathering data on the student experience, students' expectations and diversity.

SIG meeting 28 August 2011, Warsaw (Poland)

Chair: James Williams • Birmingham City University • United Kingdom

Transformative learning and teaching in HE

In the current economic and political climate, pressure on higher education systems has increased. In particular, questions are being raised, both at national and international levels, about the tangible benefits that students gain from undertaking a degree programme.

This meeting of the *EAIR Special Interest Group: the Student Experience* explores different experiences of how students engage with higher education. In particular, it focuses on how students' make transitions through higher education and how to make the student experience a genuinely 'transformative' process.

SIG Quality in Higher Education

SIG Coordinators: Alan Davidson • Robert Gordon University • United Kingdom, and Jethro Newton • University of Chester • United Kingdom

The *Quality in Higher Education* (QHE) SIG began life at the 2004 Barcelona Forum. One clear message from the SIG discussions at Barcelona was that participants wished to ensure that future discussions focused on quality issues and 'improvement' and 'enhancement' aspects of quality, rather than systems *per se*.

SIG meeting 28 August 2011, Warsaw (Poland)

Chair: Paul Gorman • Aston University • United Kingdom

The SIG workshop is designed to provide a relaxed, informal opportunity to make and renew contacts, and to share experiences, approaches, and questions about the current scene in quality assurance and enhancement. The emphasis is on encouraging dialogue and discussion, and helping participants to gain an overview of what is going on in the international scene.



SIG Exploiting Data Repositories

SIG Steering Group: Urs Hugentobler • ETH Zürich • Switzerland, Vic Borden • Indiana University • USA and Helena Lim • Southampton Solent University • United Kingdom

The first meeting of the SIG *Exploiting Data Repositories* (EDR) was at the EAIR Forum in Rome 2006. The main reasons to form the SIG was to identify data repositories that are available, what is being done with them through official agencies or academic research, and what useful additional work could be done. The *EDR* SIG focuses on practical and ongoing exploration of ways in which higher education could exploit existing databases. Its aim is to bring together professionals with varying expertise and orientations who have an interest in the exploitation of data repositories and their ramifications, i.e. researchers interested in benchmarking, comparative institutional performance or more general comparative studies (includes ethical issues), and (ii) researchers interested in methodological issues or statistical analysis.

SIG meeting 28 August 2011, Warsaw (Poland)

Chairs: Urs Hugentobler • ETH Zürich • Switzerland & Elise Miller • National Center for Education Statistics Washington • USA

This year's session will feature a presentation by Elise Miller, program director for postsecondary institutional studies, at the National Center for Education Statistics (NCES) of the U.S. Department of Education regarding the federal Integrated Postsecondary Education Data System (IPEDS). Ms. Miller will describe the history and context of this system, demonstrate some of the tools made available to policy makers and researchers for using the resulting data repository and discuss the potential for using IPEDS data for international comparisons. Ensuing group discussion will consider the potential for further alignment between IPEDS, European, and other international higher education data repositories.



Report on the EAIR Finances 2011-2012

We would like to thank our colleagues of the Audit Committee (Pieter Jan Aartsen and Ton Kallenberg) for their contribution.

Realisation 2011

In 2011 the foreseen profit of € 9,212 became a profit of € 19,984: a positive difference of: € 10,772. This is mainly due to the following reasons:

Expenditure

- Personnel: **€ 4,145 more than budgeted**, mainly because there was more salary paid than budgeted (**€ 3.007**) and because a correction of **€ 1.276** of wrongly calculated pension premium from 2010 had to be booked in 2011. Vacation pay was slightly higher in 2011 (**€ 228**) but Social Securities were slightly lower (**- € 367**) than budgeted.
- Related personnel: **€ 1.878 less than budgeted**, mainly due to lower costs of the sickness insurance (**€ 760**) and because the budgeted amount of **€ 1.000** for Training and Miscellaneous was not used in 2011.
- Housing: **€ 342 less than budgeted**, mainly because of lower Miscellaneous Housing costs (**€ 366**).
- Secretariat: **€ 1.255 less than budgeted**, mainly due to less administrative and accountancy costs (**€ 932**) and less costs for internet/telephone contracts (**€ 783**).
- Various Association + Forum Warsaw: **€ 756 more costs than budgeted**
 - Paper printing: **€ 3,191 lower costs** because less copies of TEAM were printed.
 - Website: **€ 896 lower costs** due to fewer hours spend on website.
 - Mailing: **€ 1,000 lower costs** because of no costs made for a Warsaw mailing template.
 - Design and Printing Final Programme: **€ 6,357 lower costs** due to EAIR secretariat doing design and printing of the Forum Programme themselves.
 - Local forum: **- € 15,352**. The difference was mainly because more was spent because of higher costs due to more participants attending (271) than was budgeted for (250).
 - Travel/representation: **€ 2,936 lower costs**, due to less travel/hotel costs EAIR staff for Warsaw Forum (**€ 1.201**) and less cost for the Warsaw PC/TC meetings that were organized in Amsterdam instead of Warsaw in February 2011 (**€ 1.735**).

Income

Fees membership + Forum (incl. Forum Banquet): **+ € 9,002**. More income realized, mainly of higher Forum income. Budget for the Forum was based on 250 participants. Final figures: 271 participants.

- Miscellaneous income Association (TEAM royalties): **+ € 45**. The minimum royalties for TEAM are **€ 4.400**. Extra income of **€ 45** due to Monograph sales.
- Miscellaneous income Forum (Exhibitors): **+ € 925**. More exhibitors and sponsors were at the Forum in Warsaw than expected.

Various financial

- Interest, Banking charges/cash differences: + € 2,226 extra income; mainly because € 1,523 was rent income 2010 that was paid in 2011 and not budgeted. Also budgeted were bank charges in 2011 (- € 500) but end result was positive (+ € 102) what made a positive difference of € 602.

EAIR Reserve

The EAIR Reserve of € 49,805 became a reserve on the 31st of December 2011 of € 69,789 due to a positive result in 2011 of € 19,984.

EAIR Budget 2012

Looking ahead at the year 2012, EAIR foresees to need € 169,922 to run the Association and perform the activities for its members, including the organisation of the annual EAIR forum in Stavanger. The budgeted income is € 182,275. *(Like last year, due to the amount of submitted proposals, the venue of the Forum and the economical crisis, we have decided to be conservative in our estimated amounts of members and forum participants.)* This means that a profit is foreseen of € 12,353.

EAIR membership 2012

The Association's income 2012 is based on 341 members. In 2011 the final paid membership count was 341.

The table below shows the membership figures along with the number of participants attending the Forums over the past three years. The number of participants fluctuates with the venue of the Forum, resulting in a fluctuating membership.

	2009 (Vilnius)	2010 (Valencia)	2011 (Warsaw)
Membership	458	392	341
Forum attendance	241	261	271



Peter Hoekstra
Treasurer

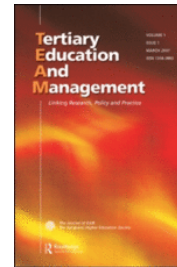


Publications

TEAM

Report on TEAM (2011 – 2012)

Bernard Longden, Editor – Tertiary Education & Management



Appointment of an editor for 2012 onwards

The appointment of Professor Malcolm Tight, following an intensive search for the next editor of Tertiary Education & Management, ensures our journal is in secure hands for the immediate future.

Malcolm takes up his appointment following a long successful period as editor of the respected journal *Studies in Higher Education*. I regard it my responsibility, as retiring editor, to ensure a smooth transition from one editor to another; he has my good wishes and continued support to further develop the international standing of Tertiary Education & Management.

A changing landscape for publishing

Publishing academic work has always held significance and standing in the academic research community within higher education. However academic publishing is currently undergoing a major paradigm shift from print to the ubiquitous electronic format. Business models are different in the electronic environment compared to the process that we have become familiar with in print. Over the next few years we will all experience the consequence of the change in publication protocol.

Since the early 1990s, licensing of electronic journals, has increased and we have possibly all enjoyed the benefits that has come from the ease of access to citations, abstracts and full .pdf papers that the Internet offers. The transition from print to electronic cannot be ignored. In the UK a working party under Dame Janet Finch (2012) was asked to examine the sustainability and equity of access for scholars and researchers to research output.

While the report focused on the UK it is possible and probable that similar discussions have taken place across the rest of Europe and beyond as the argument to open up access for free is based on a claim that such a development would lead to greater efficiencies that would benefit the research community and promote economic growth.

The report claimed that the Internet had changed expectations about how quickly and easily people could and should access information and knowledge, proposing a strengthening of the role for digital repositories, where researchers make the results of their work available for free.

The report identified three interlocking channels for publishing, disseminating and gaining access to research finding:

- *Subscription based journals predominate, published by a wide range of commercial and not-for-profit publishers, including many learned societies. These include the most prestigious and highly-ranked journals, others that play a major role within the disciplines they cover, and yet others that have a more niche market. Many publishers provide 'big deals' under which institutions can subscribe to most if not all of their publications on discounted terms. But no single organisation can afford licences for all the 25,000 peer-reviewed journals currently being published; and people who do not belong to an organisation that can afford large packages of licences have at best very limited access through this channel.*
- *Open access journals turn the subscription-based model on its head: instead of relying on subscription revenues provided by or on behalf of readers, most of them charge a fee to authors, generally known as an article processing or publishing charge, before an article is published. Access for readers is then free of charge, immediately on publication, and with very few restrictions on use and re-use. The number of journals operating in this way has grown fast in recent years, albeit from a low base.*
- *Repositories do not act as publishers themselves. Rather, they provide access to some version of papers either before they are submitted for publication in a journal or at some point after they have been published, usually subject to an embargo period. Most universities in the UK, and in many other countries, have established repositories, but the rates at which published papers have been deposited in them so far has been disappointing. In a few areas such as physics, however, subject-based repositories have become an important element in the daily workflow for researchers. (Finch, 2012, pp. 5-6)*

The underlying principle embedded in the report is based on a view that as much of published work has been publically funded then it is reasonable to accept that access to the output of that publically funded research should be free to scholars and researchers thus enhancing transparency, openness and accountability.

The UK Government response to the report was that it accepted all the report's recommendations and looked to the Funding Councils and Research Councils to implement them in consultation with universities, research institutions, researchers and publishers.

The implications for our international peer review journal have yet to be determined – watch this space! Set against these challenging and changing times I present this, my final report to the Annual General Meeting here in Stavanger.



Some metrics relating to Tertiary Education & Management

The changes introduced at the end of 2010 have now had time to be embedded into the journal structure and some initial assessment can be made. I offer the following series of metrics without comment to allow you to make your own personal assessment of the changes that have occurred. The measures that I suggest are important are the:

1. Number and source of papers submitted.
2. Percentage and country of origin of papers accepted for publication.
3. Publication time-line.

The journal published four times a year with each issue requiring on average five to six papers. It is therefore essential that each volume, so it is essential that each volume has 20 to 24 high quality papers ready for publication.

To ensure a quality standing the journal operates a peer review process which means each submitted article is reviewed by at least two reviewers - a member of the Editorial Board and another member of EAIR who has expertise in the area covers by the key words declared by the author. Where a paper receives conflicting assessments, interestingly this happens only rarely, a third reviewer is asked to provide a further assessment. The acceptance rate is therefore a critical metric for the journal.

1. Number and source of papers submitted

There are two sources of paper – historically a strong contribution from the Forum and then more recently a growth in external papers submitted to the journal with limited knowledge of EAIR. The number of papers currently in the system indicates a healthy situation for the journal.

2010 - 2011 period

2011-2012 period

Manuscript Type	Original	Revised	Total	Manuscript Type	Original	Revised	Total
Forum paper	9	4	13	Forum paper	7	3	10
Original article	39	26	65	Original article	51	20	71
Total	48	30	78	Total	58	23	81

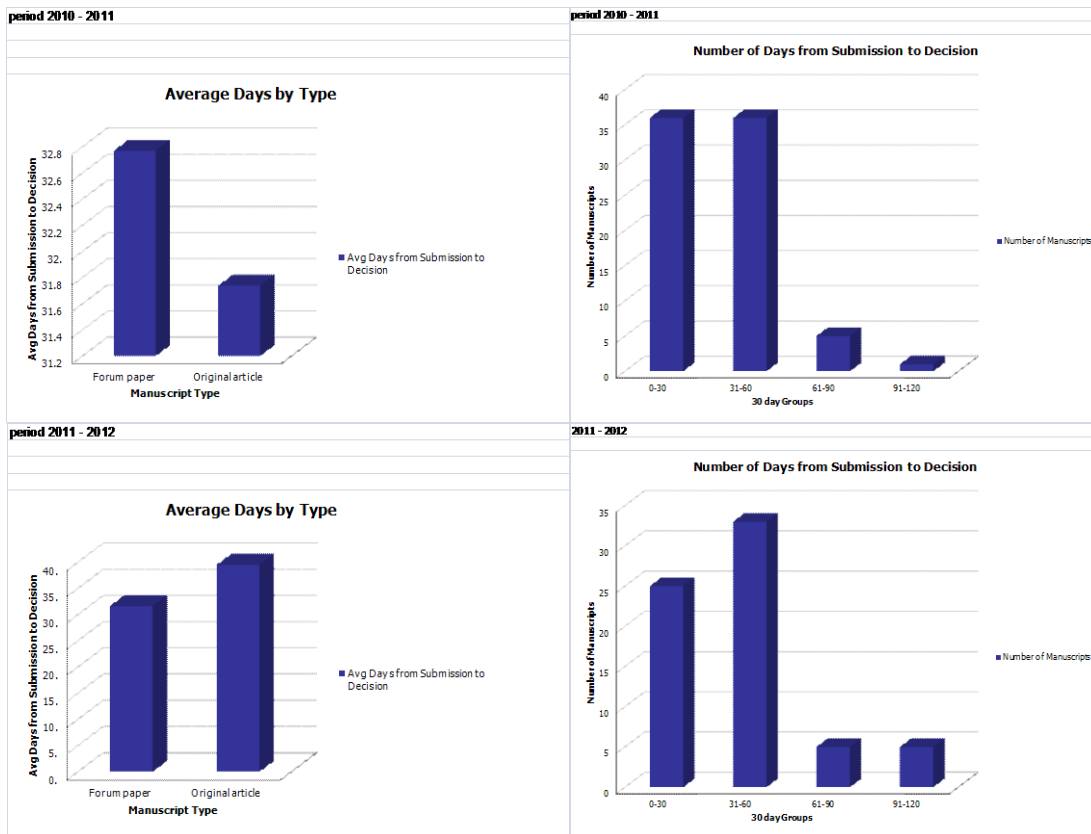
2. Percentage acceptance level and country of origin of papers.

The journal is increasingly dependent on papers from sources other than the forum and therefore from countries who are not engaged in the activities of EAIR but see an opportunity to *'get published'* – is this a development that the EAIR community wish to see happen to their journal?

Manuscripts Accepted by Country 2010 -2011					Manuscripts Accepted by Country 2011 -2012				
Country	Accept	Reject	Total	Accept Ratio	Country	Accept	Reject	Total	Accept Ratio
Australia	1	3	4	25.00%	Australia	2	7	9	22.22%
Belarus	0	1	1	0.00%	Austria	1	0	1	100.00%
Belgium	0	1	1	0.00%	China	0	1	1	0.00%
Canada	1	1	2	50.00%	Croatia	0	1	1	0.00%
China	0	1	1	0.00%	Fiji	1	0	1	100.00%
Czech Republic	3	1	4	75.00%	Finland	1	1	2	50.00%
Finland	2	0	2	100.00%	Germany	2	2	4	50.00%
Germany	2	1	3	66.67%	Hong Kong	2	2	4	50.00%
Hong Kong	0	3	3	0.00%	Iran, Islamic Republic of	0	1	1	0.00%
Iran, Islamic Republic of	0	1	1	0.00%	Ireland	2	0	2	100.00%
Ireland	2	0	2	100.00%	Jordan	0	2	2	0.00%
Italy	2	0	2	100.00%	Lebanon	1	0	1	100.00%
Jordan	1	1	2	50.00%	Nigeria	0	1	1	0.00%
Netherlands	1	0	1	100.00%	Norway	1	2	3	33.33%
New Zealand	1	0	1	100.00%	Portugal	1	4	5	20.00%
Norway	4	1	5	80.00%	Singapore	0	1	1	0.00%
Portugal	2	1	3	66.67%	Switzerland	0	1	1	0.00%
South Africa	2	0	2	100.00%	United Kingdom	4	2	6	66.67%
Spain	0	1	1	0.00%	United States	1	2	3	33.33%
Switzerland	2	0	2	100.00%					
United Kingdom	3	8	11	27.27%					
United States	4	3	7	57.14%					
Zimbabwe	0	1	1	0.00%					
Total	33	29	62	53.23%	Total	19	30	49	38.78%

3. Submission to decision time-line

Criticism is often made of those journals that take too long for submissions to get into print. The situation for TEAM is excellent given that most papers now move through the review process fast. The introduction of milestones in the publication of manuscripts process, it can be argued, has increased the number of 'original' manuscripts as the comparative measure available from other journals was often longer and this journal is perceived as a fast track.



Peer review process.

Quality of papers progressing to publication is a serious matter. The reputation of the journal depends on getting the right balance between sufficient number of papers ready for publication and the standing that those papers have in the higher education community.

Critical to securing quality is the peer review process. The journal totally depends on the willingness of critical friends who read and review papers submitted. The contribution these individuals make to the quality of the journal cannot be underestimated and was formally acknowledged in Volume 17 issue 4, a tradition I hope the incoming editor will continue.

Final decision 2010-2011			Final decision on papers period 2011 - 2012		
Manuscript Type	Number of Manuscripts	Percentage of Total	Manuscript Type	Number of Manuscripts	Percentage of Total
Forum paper	10	19.2 %	Forum paper	7	15.9 %
Original article	42	80.8 %	Original article	37	84.1 %
Total	52	100%	Total	44	100%

Summary

Externally the journal is in a healthy position – internally there are still some issues that need to be addressed by the incoming editor. In a changing landscape and a competitive market the standing of the journal requires imagination, energy and support. Improving the reputational standing of the journal remains a constant challenge and one that the new editor will, I am confident, address with vigour.

Reference

Finch, J. (2012). Accessibility, sustainability, excellence: how to expand access to research publications: Report of the Working Group on Expanding Access to Published Research Findings Retrieved from <http://www.researchinfonet.org/publish/finch/>

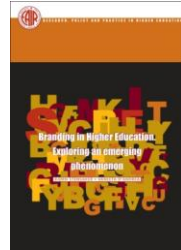


Bernard Longden
TEAM's Editor



Monograph Series

The EAIR monograph series has proved difficult to maintain in its original form in the current higher education climate. In order for the Monograph Series to be an attractive venue for discussion and debate, the Committee felt that it needs to add value to individual contributors' research assessment outputs, as well as to be useful to the wider membership of EAIR. Hence, it is felt that the concept needs serious revision to take account of changing situations.



In order to identify what changes are necessary in order to enhance the services offered by EAIR to its membership, the views of the EAIR membership about the sort of publication models that they would find helpful are to be canvassed with a short survey. On the basis of the responses, decisions may be made about whether to continue with the Monograph series or to develop a new concept.



James Williams

EAIR Executive Committee member



Leadership and Committees EAIR 2011–2012

The success of EAIR depends on the commitment of its members. Many active members participate on a voluntary basis in EAIR's leadership and committees. We would like to thank them all for their dedication to EAIR in 2011 and 2012.

Executive Committee and Presidency 2011-2012

President of EAIR

- Prof Mantz Yorke • Lancaster University • United Kingdom

Executive Committee EAIR 2011 - 2012

- Prof Dr Jeroen Huisman • University of Bath • United Kingdom (Chair)
- Mr Jānis Stonis • University of Latvia • Latvia (Vice-Chair)
- Prof Dr Rosalind Pritchard • University of Ulster • United Kingdom (Secretary)
- Drs Peter Hoekstra • University of Amsterdam • The Netherlands (Treasurer)
- Prof Dr Stephan Laske • University of Innsbruck • Austria
- Dr James Williams • Birmingham City University • United Kingdom
- Dr Maria João Pires da Rosa • CIPES (Centre for Research in HE Policies) • Portugal
- Ms Janneke Wiers-Jensen • NIFU • Norway
- Dr Attila Pausits • Danube University Krems • Austria
- Prof Dr Jouni Kekäle • University of Eastern Finland • Finland

Ex-officio members

Prof Dr Jan Erik Karlsen • University of Stavanger • Norway (Forum Chair Stavanger 2011)

Executive Committee and Presidency 2012 – 2013

President of EAIR

- Prof Dr Mantz Yorke • Lancaster University • United Kingdom

Executive Committee EAIR 2012 - 2013

- Prof Dr Jeroen Huisman • University of Bath • United Kingdom (Chair)
- Mr Jānis Stonis • University of Latvia • Latvia (Vice-Chair)
- Prof Dr Rosalind Prichard • University of Ulster • United Kingdom (Secretary)
- Drs Peter Hoekstra • University of Amsterdam • The Netherlands (Treasurer) (co-opted)
- Prof Dr Stephan Laske • University of Innsbruck • Austria
- Dr James Williams • Birmingham City University • United Kingdom



- Dr Maria João Pires da Rosa • CIPES (Centre for Research in HE Policies • Portugal
- Dr Attila Pausits • Danube University Krems • Austria
- Prof Dr Jouni Kekäle • University of Eastern Finland • Finland
- Mr Alejtin Berisha • Universum University College • Kosovo

Ex-officio member

- Prof Dr Henk Schmidt • Erasmus University Rotterdam • the Netherlands (Forum Chair 2013)

Programme Committee Forum Stavanger 2012

- Prof Jan Erik Karlsen • University of Stavanger • Norway (Forum Chair)
- Dr Ingvild Marheim Larsen • Norwegian Agency for Quality Assurance in Education • Norway
- Mr Ole-Jacob Skodvin • Norwegian Agency for Quality Assurance in Education • Norway
- Prof Dag Aasland • University of Agder • Norway
- Mr Jānis Stonis • University of Latvia • Latvia
- Prof Dr Rosalind Pritchard • University of Ulster • United Kingdom
- Dr Jannecke Wiers-Jenssen • NIFU • Norway

(Local) Coordinators

- Maren Anne Kvaløy • University of Stavanger • Norway
- Stig Selmer-Anderssen • University of Stavanger • Norway
- Gerlof Groenewoud and Lina Suratin • EAIR Secretariat • The Netherlands

Audit Committee 2011

- Mr Pieter Jan Aartsen • University of Amsterdam • the Netherlands
- Drs Ton Kallenberg • Erasmus University Rotterdam • the Netherlands

TEAM

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- Marcel Herbst • 4mation • Switzerland
- Jeroen Huisman • University of Bath • United Kingdom
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- Ulrich Teichler • University of Kassel • Germany
- Marijk van der Wende • Amsterdam University College • The Netherlands
- Johanna Witte • The Bavarian State Institute for HE Research & Planning • Germany

Special Interest Groups (SIGs)

Coordinators SIG on 'The Student Experience'

- James Williams • University of Central England in Birmingham • United Kingdom

Coordinators SIG on 'Quality in Higher Education'

- Alan Davidson • Robert Gordon University • Aberdeen • United Kingdom
- Jethro Newton • University of Chester • United Kingdom

Coordinators SIG on 'Exploiting Data Repositories'

- Urs Hugentobler • ETH Zurich • Switzerland
- Victor Borden • Indiana University • USA
- Helena Lim • Southampton Solent University • United Kingdom



Staff of the EAIR Secretariat

The EAIR Secretariat in Amsterdam is responsible, often in cooperation with various committee members, for the membership administration, Forum administration and organisation, finances, publications, database, website and the promotion of the Association and its activities.

In 2011–2012 the Secretariat was staffed by the following persons:



Gerlof Groenewoud
Executive Manager



Lina Suratin
Assistant Manager